

What research do you think needs doing?

The impact of trauma on ability to recall information about an event

The value of a narrative familiarisation vs a police officer as prep for an interview

Difference for children giving evidence in the criminal court and the family court?

What RI techniques are most effective for managing children's level of emotional dys-regulation?

What about the effect of trauma after those delays

Use a sticky note (or the chat) to post your ideas

What do judges and barristers think of RI reports and what do they want in them?

I'd be interested in how RIs could work with children that have different languages and have different ways of interpreting what they see

Effective methods for building trust with looked after children

The opinions of advocates and judges of intermediaries. There's such a power imbalance/hierarchy. Where did this power imbalance start and why?

We could do some research by asking RIs how many times they received a referral within an incorrect description of vulnerability.

You can change colours and move them around

the difference between initial recall given on first visit recorded by body worn camera and recall at time of interview, especially for very young children

How many defence barristers really believe that RIs are on the 'Prosecution team' as opposed to understanding the role fully facilitating communication for the court for Justice for all.

Would love to see a poll for judges - where should the RI be seated at GRH?

I'd be interested in the effect of these delays on memory.

I only work with children but am experiencing some terrible delays in cases reaching court. Last week I assisted children completing S.28s... they completed their ABEs in 2018.

the rapport building that has taken place between the police officer and intermediary prior to interview versus no prep, i.e. the io has spent little time with the intermediary before the interview

What is the impact of a very young child having to give an initial account to an (inexperienced?) officer, followed by an ABE-VR?

I would be interested to know what aspect of RI assistance helped the child to resist false assertions - my feeling is that it is the practise of the "rules of the room" and changing the typical adult-child dynamic helps.

How do we get this information to judges to justify granting an RI for 6-11yr olds?

How can research explore the impact of trauma?